



## National Science Content Standards:

### Science and Technology

- Understandings about science and technology

### History and Nature of Science

- Science as a human endeavor
- History of Science

## Vocabulary:

Biologist  
Ecologist  
Ethologist

## Links:

- Working for Wolves  
[http://www.wolf.prg/wolves/learn/justkids/wild/wildkids\\_spring2003.pdf](http://www.wolf.prg/wolves/learn/justkids/wild/wildkids_spring2003.pdf)

## Materials:

- Internet and or print resources
- poster board
- markers
- colored pencils
- scissors

# Wolf Scientists

## Introduction:

In this activity, the student will research a wolf scientist and present their information on a poster.

This lesson could be done before or after playing *WolfQuest*.

## Objectives:

At the end of this activity, the student will:

1. Research a wolf scientist.
2. Learn how this person contributed to the understanding of wolves.
3. Create a display illustrating what was learned about the scientist.

## Procedure:

1. Ask students what they know about wolf scientists? Who are they? What do they do?
2. Explain to students that they will be researching a wolf scientist. They will display their research result on a poster that teaches others about the wolf scientist.

Research:

Scientist name (be sure to include a picture)

When and where he/she was born

College/education, jobs

His or her accomplishments

What experiments did he/she perform? (what work with wolves did he/she do?)

Other interesting facts and/or quotes by your scientist

Wolf scientists:

Sigurd Olson, Adolph Murie, David Mech, Luigi Boitani, Ed Bangs, Durward L. Allen, Rolf Peterson, Doug Smith, Douglas Pimlott, Lu Carbyn, John Theberge, Erik Zimen, Yadvendradev Jahala (Asia),